

Каталог тренінгів для викладачів

Catalogue of ELT Training Sessions



- ✓ General Methodology
- ✓ Cambridge Exams Preparation (YLE, A2 Key, B1 Preliminary, B2 First, C1 Advanced)

Ексклюзивно для учасників програми **Grade Partnership**

Exams-Driven Growth: Стратегія вашого успіху

Наші тренінги — це місток між методичною майстерністю вчителя та успіхом студента на іспиті. Ми навчаємо викладачів не просто «викладати англійську», а професійно готувати до **Cambridge English Qualifications**, перетворюючи кожне заняття на крок до міжнародного сертифіката.



Викладач опановує стратегії підготовки та критерії оцінювання



Студент отримує чіткий алгоритм успіху та міжнародний сертифікат



Ваша школа підтверджує статус Cambridge English Preparation Centre, зміцнюючи довіру батьків та свою позицію на ринку

Вигоди для вашої команди викладачів:

- ✓ **Професійний апгрейд.** Доступ до експертизи платинового екзаменаційного центру Grade, що підвищує мотивацію та лояльність вчителів до вашої школи.
- ✓ **Практичність.** Кожна сесія — це готові «кейси» та інструменти, які можна використовувати на уроці вже наступного дня.
- ✓ **Офіційне визнання.** Сертифікати після кожного тренінгу для професійного портфоліо викладача.

Вартість тренінгів

Вартість онлайн-сесій є фіксованою. Ваша індивідуальна знижка (**згідно з рівнем Silver, Gold або Platinum**) — це ваша пряма економія на розвитку команди.

Тривалість сесії	Тривалість сесії
60 хвилин	5990 грн
90 хвилин	6990 грн
120 хвилин	8990 грн
180 хвилин	12990 грн

*Ваша індивідуальна знижка (**Silver — 5%, Gold — 10%, Platinum — 15%**) вираховується від базової ціни.

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Загальна методика / General Methodology

1. Classroom management: rapport & task cycle

In this session, we will look at how to establish rapport to create a friendly atmosphere and engage learners. We will also explore the task cycle to make activities run smoothly and lessons cohesive. This includes giving effective instructions and ICQs, setting interaction patterns, purposeful monitoring of students' progress, and feedback. The session provides both essential theory and extensive practice of these classroom management techniques.

2. Teaching Vocabulary: teacher-led and text-based presentation

In this session, we will look at two widely and commonly used but effective ways to teach new vocabulary without using the native language. We will discuss what it means to know a vocabulary item, what the target language is, and how to stage a vocabulary lesson to help students understand and use the new vocabulary effectively, as well as retain it after the lesson. The session will explore coursebooks tasks used for teaching vocabulary.

3. Teaching Vocabulary in a student-centred way

In this session, we will talk about what student-centred learning is and its importance. Participants will experience a demo lesson with the Test-Teach-Test framework, will analyse its stages as well as how this approach helps notice and teach what students really need. We will also discuss what tasks are used at Test stages and in which situations this framework should be applied.

4. Teaching Grammar: teacher-led and text-based presentation

In this session, participants will experience two demo lessons illustrating effective frameworks for teaching grammar without translation. We will analyse lesson stages and explore how to help students understand, use, and retain new grammar. We will discuss the role of context and how to apply it to ensure genuine learning. Participants will also practice using coursebook materials to present grammar following the demonstrated frameworks.

5. Teaching Grammar in a student-centred way

In this session, we will discuss the benefits of student-centred learning and the effectiveness of the Test-Teach-Test framework for teaching grammar. Participants will experience a guided discovery task as learners and explore its stages from a teacher's perspective. We will examine how to design and manage guided discovery, identify its effective applications, and learn how to evaluate and improve existing coursebook tasks for better classroom results.

6. Teaching Functional Language: what and how to teach

In this session, we will look at what functional language is and why context is crucial when teaching it. Participants will experience a demo lesson on how to clarify all important aspects of functional language without translation. We will then analyse the demo lesson and focus on the types of drilling techniques and tasks to practice functional language at different levels.

7. Designing, Adapting, and Creating Tasks and Activities for Teaching

In this session, we will look at how to create visually clear, student-friendly handouts that serve their purpose. Participants will explore how to adapt tasks to suit various needs, including stronger and weaker students as well as fast finishers. We will discuss how to design manageable yet challenging activities that encourage language practice. Finally, participants will critically evaluate coursebook tasks to ensure they effectively support lesson outcomes.

8. Practicing language (controlled & freer practice)

In this session, we will look at why practice is essential when learning a new language. We will explore different types of language practice tasks (controlled and freer), their purposes, and what makes them effective. Participants will discuss the task cycle (instructions, monitoring, interaction patterns, feedback) of controlled and freer practice tasks as well as analyse practice tasks offered by coursebooks.

9. Teaching Receptive Skills

In this session, we will uncover the difference between reading and listening as receptive skills practiced in the classroom. We will consider the main reading and listening sub-skills as well as the tasks that practice them in the coursebook. Participants will discuss how to set up receptive skills tasks effectively and look at the common problems students encounter while practicing listening and reading in class.

10. Teaching Productive Skills

In this session, we will look at what productive skills are and how they are practiced in coursebooks. We will discuss the difference between speaking and writing as tools for language practice versus practicing skills. Participants will experience a demo lesson and analyse the steps of a common framework for teaching writing and speaking as well as will be equipped with dos and don'ts of teaching productive skills in the classroom.

11. Developing Listening

In this session, we will explore the difference between practicing and developing listening skills as well as strategies and frameworks that help improve listening. We will talk about listening sub-skills (gist, specific information and detail), tasks that practice them. We will discuss problems and strategies to help develop these listening sub-skills.

12. Developing Speaking

In this session, we will start by looking at speaking as a skill and as a means of practicing language. Participants will experience demo lessons with a discussion of stages and how to set up/manage speaking. We will also study different types of speaking tasks, how to exploit them to make the most of a speaking activity and talk about problems students encounter while speaking.

13. Developing Writing

In this session, we will look at a variety of writing genres (emails, letters, reports, essays) and why students benefit from working with them. Participants will experience two different approaches to teaching writing in the classroom: product and process, and analyse their essential elements. We will discuss how to set up and manage writing tasks in order to help students succeed in written communication.

14. Developing Reading

In this session, we will talk about mechanisms of the reading process and look at the difference between practicing and developing reading skills. We will explore reading sub-skills and ways to develop them in the classroom. We will also discuss problems and strategies to help develop these reading sub-skills.

15. Feedback and on-the-spot correction

In this session, we will look at types of feedback we give during a lesson and focus on on-the spot correction. We will discuss when we use it and how we select what to correct. We will focus on how to correct mistakes and errors in grammar, vocabulary and pronunciation. Participants will experience different practical strategies for on-the spot correction and experiment with them on classroom examples.

16. Feedback and delayed correction

In this session, we will focus on when and why to use delayed correction. We will discuss the differences between slips, mistakes, and errors and how to approach them in class. Participants will experience delayed correction during a speaking task and learn to prioritise errors in a student-friendly way. We will practice selecting and correcting mistakes based on real-life examples and develop an action plan for handling special cases effectively.

17. The need to identify learners' needs - why, when, and how

In this session, we will look at language analysis as a tool that helps identify students' needs. We will look at its instruments of needs analysis and in which cases they are used, discuss types of students' needs and ways to meet them, and think of action points based on needs analysis results.

18. Speaking activities to liven up your lessons

In this session, we will look at a variety of speaking activities that can and should be used in the classroom to make lessons compelling for students and stimulate them to practice oral fluency. We will discuss what makes speaking tasks engaging and analyse important steps of setting and managing various speaking tasks. We will explore typical problems that get in the way of effective speaking.

19. Teaching Different Level Students

In this session, we will look at the characteristics of learners at different levels according to the Common European Framework of References and practice identifying them based on examples of materials and student output. We will discuss the learning needs of students at lower, middle and higher levels and suggest working strategies to help students achieve excellent outcomes.

20. Lesson Planning and Lesson Frameworks

In this session, we will discuss the value of planning and how it affects teaching. We will look at the steps of lesson planning to make it effective and efficient. We will explore the must-have elements of any lesson that we plan and what frameworks there are to teach language and receptive skills lessons based on coursebook examples.

21. Lexical approach

In this session, we will look at the underlying principles of the lexical approach. We will analyse and try out the activities which will help you incorporate the lexical approach in your lessons. The participants will see how to encourage learners to practice lexical chunks and fixed phrases. We will try and adapt some activities so that they enable students to extend their vocabulary range.

Кембриджські іспити / Cambridge Exams

A2 Key and B1 Preliminary (KET&PET) General and For Schools

1. Overview and A2 Key & B1 Preliminary Q&A

In this session, we will provide an overview of A2 Key and B1 Preliminary: examine how they are structured, align with the CEFR, and what skills and competences they assess across Reading, Writing, Listening, and Speaking. The session highlights key differences between the two levels, outlines assessment criteria, and explores common challenges candidates face. We will also address frequently asked questions from teachers, students, and parents.

2. Receptive skills: strategies and tips

In this session, we will look at the Reading and Listening tasks of the A2 Key exam. We will discuss each task in terms of what sub-skills it tests, what the exam strategies are, and how to help learners become more successful in completing them.

3. Productive skills: strategies and tips

In this session, we will look at the Writing and Speaking tasks of the A2 Key exam. We will discuss each task in terms of what sub-skills it tests, what the exam strategies are, and how to help learners become more successful in completing them.

B2 First General and For Schools

4. B2 First Overview and Q&A

This session provides an overview of B2 First: its structure, assessment, and CEFR alignment. We will examine all papers — Reading & Use of English, Writing, Listening, and Speaking — highlighting task types and key criteria. The session addresses common candidate challenges, typical mistakes, and effective classroom strategies. We will also clarify scoring, grade interpretation, digital options, and practical preparation tips to boost student exam performance.

5. Teaching B2 First Reading and Use of English: exam tasks and strategies

In this session, we will explore the Reading and Use of English paper of the Cambridge B2 First exam. We will analyse each task type in terms of the language knowledge and reading sub-skills it tests, what students need to know and be able to do, and the key exam strategies that help candidates perform more successfully and help learners approach the tasks with greater confidence.

6. Teaching B2 First Listening: exam tasks and strategies

In this session, we will look at the Listening tasks of the B2 First exam. We will discuss each task in terms of what sub-skills it tests, what the exam strategies are, and how to help learners become more successful in completing them.

7. Teaching B2 First Writing: exam tasks, strategies & assessment

In this session, we will analyse the B2 First Writing paper, its tasks, and the sub-skills they require. We will explore how students should organise ideas and which language areas are essential for success. The session highlights practical exam strategies, common difficulties, and classroom techniques for planning, coherence, and language control. Participants will gain clear guidance on helping students approach writing tasks with confidence and independence.

8. Teaching B2 First Speaking: exam tasks, strategies & assessment

In this session, we will look at B2 First Speaking tasks, exploring sub-skills, exam strategies, and practical ways to boost student performance. We will analyse assessment scales to understand how examiners evaluate candidates and what differentiates stronger responses. Participants will learn how to align classroom training with exam expectations. The session also includes viewing and discussing genuine exam recordings to apply assessment principles in practice.

C1 Advanced

9. C1 Advanced Overview and Q&A

This session provides an overview of C1 Advanced: its structure, assessment, and CEFR alignment. We will analyse each paper, focusing on task types, criteria, and the high-level skills required at this stage. The session explores typical candidate challenges, performance gaps between B2 and C1, and strategies to develop advanced language control and lexical range. We will also clarify scoring, grade interpretation, and digital formats to ensure effective exam preparation.

10. Teaching C1 Advanced Use of English: exam tasks and strategies

In this session, we will look at the Use of English tasks from the Cambridge C1 Advanced exam. We will analyse each task type in terms of what it tests (what students need to know and be able to do), exam strategies and tips that will make candidates more successful, and discover classroom activities and resources that help prepare for the exam.

11. Teaching C1 Advanced Reading: exam tasks and strategies

In this session, we will look at the Reading tasks from the Reading and Use of English Paper of the C1 Advanced exam. We will discuss each task in terms of what sub-skills it tests, what the exam strategies are, and how to help learners become more successful in completing them.

12. Teaching C1 Advanced Listening: exam tasks and strategies

In this session, we will look at the Listening tasks of the C1 Advanced exam. We will discuss each task in terms of what sub-skills it tests, what the exam strategies are, and how to help learners become more successful in completing them.

13. Teaching C1 Advanced Writing: exam tasks, strategies & assessment

In this session, we will focus on the C1 Advanced Writing paper and the requirements for success at this level. We will analyze various task types, such as essays and reports, exploring how to organize ideas, build arguments, and use the correct tone. We will examine the grading criteria to see what separates an advanced piece from an average one. Participants will practice grading real student work and gain practical techniques to improve learners' accuracy and scores.

14. Teaching C1 Advanced Speaking: exam tasks, strategies & assessment

In this session, we will examine the C1 Advanced Speaking exam, covering task requirements and success techniques. We will explain the grading criteria, focusing on what defines a "strong" speaker: organizing long answers, maintaining natural interaction, and using advanced vocabulary. By watching and discussing videos of real exams, you will learn to distinguish between average and excellent performances. You will gain practical ways to boost students' fluency and results.

Cambridge YLE

15. YLE Overview and Q&A

This session provides an overview of YL exams — Pre A1 Starters, A1 Movers, and A2 Flyers — and their alignment with the CEFR. We will examine Listening, Reading & Writing, and Speaking papers, highlighting task types and the "shields" assessment system. The session discusses age-appropriate preparation strategies, common challenges for young learners, and classroom techniques to build confidence. We will also clarify progression pathways and address FAQs from teachers and parents.

16. YLE Reading: exam tasks and strategies

In this session, we will explore the reading tasks in the Young Learners of English (YLE) exams. Participants will examine question types and formats, learn strategies to make reading comprehension engaging, and discover how simulated tests and exercises can support effective exam preparation.

17. YLE Listening: exam tasks and strategies

In this session, we will explore the listening tasks in the Young Learners of English (YLE) exams, covering question types, formats, and strategies to make activities engaging. Participants will discover task-specific exercises and learn how incorporating mock listening sessions can build confidence and exam readiness for young learners.

18. YLE Speaking: exam tasks and strategies

In this session, we will explore the speaking tasks in the Young Learners of English (YLE) exams, covering question types, formats, and strategies to boost young learners' confidence. Participants will engage in practical activities, discover task-specific exercises, and learn how incorporating mock speaking sessions can enhance preparation and exam readiness.

19. YLE Writing: exam tasks and strategies

In this session, we will explore the writing tasks in the Cambridge Young Learners of English (YLE) exams, focusing on strategies for each task type, boosting learners' confidence, and managing time effectively. Participants will also analyse model responses to identify key elements for success.

Замовте тренінг для вашої команди сьогодні!



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